

Diagnostic Assessment

Dandelion Series

Assessment for Dandelion Launchers and Dandelion Readers – Units 1-7

- 1. Letter sounds (except q)
- 2. CVC words
- 3. Text at CVC Units 1-7

Response to reading: (For "record" write the appropriate code whilst testing – add the other codes later.)

Choose which codes are appropriate for you.

- ✓: If correct put a tick above correct sound/word (score 1)
- abe: If incorrect put a line through the sound/word and write above what was said. (no score)
- **DK:** I don't know/no response ("record" and no score)
- SC: Reader self-corrected ("record" and give 1 point)
- **SO:** Sounded out and read correctly ("record" and give 1 point)
- MW: Missed out a word ("record" and no score)
- **UH:** Added sound /uh/ after consonant sound ("record" and give 1 point)
- AD: Added a sound: "pond" for "pod" (no score)
- **OM:** Omitted a sound: "wet" for "went" (no score)
- **VE:** Visual error: "bat" for "pat" (no score)
- **GU:** Guessed the word (no score)
- **BL:** Sounds out but blends incorrectly (no score)

For more information please visit phonicbooks.co.uk



Name: Date:

1. Single sounds			
Unit 1	Smt Mi A Tasl		
Unit 2	P n O p N o		
Unit 3	g B h F c G b C		
Unit 4	f V d E v F D e		
Unit 5	KrLukRIU		
Unit 6	j Z w J z W		
Unit 7	ff y ss II x zz		

Comments:	1. Single sounds	1. Single sounds	
	DK:	1 st attempt /52	
	SC:	2 nd attempt /52	
	VE:	3 rd attempt /52	
	UH:		

Name: Date:

2. Single word	ls			
Unit 1	sat	Sam	sit	mat
Unit 2	not	pat	nip	pot
Unit 3	hob	big	hat	cat
Unit 4	van	fig	man	bed
Unit 5	kid	run	let	bug
Unit 6	win	jug	zap	jet
Unit 7	off lass	yell mix	buzz yes	tax will
Comments:		2. Single words DK: SC: SO: AD: OM: VE: BL:	2. Single wor 1 st attempt 2 nd attempt 3 rd attempt	/32 /32 /32

Name: Date:

High-frequency words:

and the to a said into of

(We are not testing high-frequency words. They are here for you to note whether or not they are recognised by the reader.)

3. Text

Kim and Jess sat in the hot sun.

"Let us run to the hut to get a hat!" said Jess.

Kim had a cap in a baq and Jess had a hat in a box.

Jess got the hat but it fell on the mat.

Cal, the pup, ran into the hut and got the hat.

The pup ran off in a ziq zaq and hid in the van.

Yes, the pup had a lot of fun.

Will Jess qet mad at Cal?

3. Text		3. Text	
DK:	OM:	1 st attempt	/83
SC:	VE:	2 nd attempt	/83
SO:	GU:	3 rd attempt	/83
MW:	BL:		
AD:			
	DK: SC: SO: MW:	DK: OM: SC: VE: SO: GU: MW: BL:	DK: OM: 1st attempt SC: VE: 2nd attempt SO: GU: 3rd attempt MW: BL:

Name:	Date:

4. Comprehension questions

- 1. Why did Kim and Jess need a hat?
- 2. Where did the hat fall?
- 3. Who ran off with the hat?
- 4. Why did Cal hide in a van?

Scores	1 st attempt	2 nd attempt	3 rd attempt
1. Single sounds			
2. Single words			
3. Text			
4. Comprehension			
Total Score / 167			

% score reading text:

% score whole test:

Letter sounds

m S a K k Z X ZZ

Single words

sat	Sam	sit	mat
not	pat	nip	pot
hob	big	hat	cat
van	fig	man	bed
kid	run	let	bug
win	jug	zap	jet
off	yell	buzz	tax
lass	mix	yes	will

High-frequency words

and the to a said into of

Text

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The pup ran off in a zig zag and hid in the van.

Yes, the pup had a lot of fun.

Will Jess qet mad at Cal?